



Back to School Night
September 12, 2019
Teacher: Dorothy Heitjan



Topics We'll Cover

- **ECP Staff**
- **Housekeeping**
- **A Day in ECP**
- **Curricular Components**
- **AM and PM**
- **The Year Ahead**



Barnes Administrative Staff

- **Sue Lucchese, Program Supervisor
Barnes**
- **Claudine Manchester, Barnes School
Secretary *Office Number
313.432.3800, Attendance Line
313.432.3801**
- **Sara Meier, Director of the GPPSS
Child Development and Preschool
Programs (Tuition Based)**
- **Bob Fradeneck, Barnes Building
Engineer, Maranda Cole and John
Zanger, Custodians**
- **More info on Barnes Website**

ECP Professional Classroom Staff

- **Dorothy Heitjan, ECP Teacher, SLP**
- **Victoria Horsley, AM and PM
Paraprofessional**
- **Sheilagh Riley, PM Paraprofessional**
- **Maria Deskins, AM/PM
Speech-Language Pathologist**
- **Kelly Vess, PM Speech-Language
Pathologist**
- **Maribeth Saylor, Occupational
Therapist**
- **Jordan Kondrat, Physical Therapist**
- **Katie Garner, Physical Therapy
Assistant**
- **Brandy Rokicki, Social Worker**
- **Alisha Salli, School Psychologist**

ECP Student & Volunteer Classroom Staff

- **Annie Fleming, Hannah Hlcks, and Autumn Peck, PM Class High School Helpers from Grosse Pointe North. Annie is with us for the month of September. There will be a rotation. Will update you in our weekly newsletter.**
- **Peter Seymour, Wednesday PM Volunteer. Mr. Peter graduated from the GP Schools and has volunteered with us at Barnes for 10 plus years. He has received a Distinguished Volunteer Award from the GP Board of Education and works various jobs in the community. He lives in Grosse Pointe with his parents.**

Housekeeping Issues

- **Emergency contact Information/Parent Portal on the GP Schools Website**
- **ECP Check Sheet/Yellow Folder**
- **ECP Parent Survey**
- **Weekly Newsletter goes home at the beginning of the week**
- **White Bin for parents to return papers and items**
- **Hallway Communication Boards**

Housekeeping Issues

- **Snack and supplies: Will notify parents in the weekly newsletter when we run low on snacks and supplies**
- **Special Occasions and Healthy Snack Restrictions-No peanut products, whole dairy items, pears, and fish**
- **Healthy Snack: Sign Up will be on the Hallway Board (next to the drinking fountains) with guidelines--Coming Soon!**
- **FIELD TRIP to Westview Orchards on Friday October 11, 2019, forms and money due 10/4.**

OUTSIDE RECESS



- **Recess is also learning about PBIS expectations.**
- **Depends upon weather and our schedule!**
- **Possible Days:**
 - **Mondays**
 - **Some Tuesdays**
 - **Fridays**
- **Weather**
 - **At least 40 degrees**
 - **No significant wind, precipitation or possibility of stormy weather**
 - **As a habit please make sure your child comes to school with proper outerwear**
 - **PM Especially, if concerned about Sun Exposure, best bet apply sunblock prior to class (WE CANNOT APPLY)**
- **If there are any changes I will update you in the Weekly Newsletter!**

A Day in ECP

Activity	Description/ Instructional Focus *Developmental Domain Area (from Michigan Standards)
Parent/Child	Hang up coat, unzip and check backpack, separate from parent *LANGUAGE/AFFECTIVE (Social/Emotional)
Opening Centers	Work with small manipulatives and puzzles *FINE MOTOR/SOCIAL/LANGUAGE/COGNITIVE
Gross Motor Time	Playground, Gym**New set of Imagination Building Blocks/Grant Awarded from the GPFPE, Cozy Corner or Sensory Motor Room *MOTOR SKILLS/SOCIAL/LANGUAGE/COGNITIVE
Table Break	Water Break, Book Look Break, Bathroom Break, ABCs *LANGUAGE/ FINE MOTOR
Magic Carpet/Group Time	Come together as a group, Themed Language/Concept Activities, etc. *LANGUAGE/COGNITION /FINE MOTOR/AESTHETICS/SOCIAL/AFFECTIVE/COGNITIVE Also exposure/introduction/use of Technology Interactive Smart Board *Star of the Day may assist teacher with attendance at the computer
Group Centers	Break up into groups and work/play at assigned centers (see board) *LANGUAGE/FINE MOTOR/COGNITIVE/AESTHETICS



Imagination Playground Building Blocks --In Gym



A Day in ECP

Activity	Description/ Instructional Focus *Developmental Domain Area
Quiet Table Play	Play quietly at table seat with toy of choice*LANGUAGE/AFFECTIVE (Social/Emotional)-Use time for each child to tell about his/her preferred toy
Snack	Choose a snack item, safe eating, polite language, conversation, follow directions *FINE MOTOR/SOCIAL/LANGUAGE
Snack Table Play	Work with manipulatives, follow directions, safety, small sand box play, sharing and taking turns *MOTOR SKILLS/LANGUAGE/SOCIAL
Show and Tell	Featured item from the Star of the day, ask questions *LANGUAGE/SOCIAL/COGNITIVE
Magic Coloring	Flip paper over and color picture; Coloring Skills, holding paper with helping hand, color with working hand, learning coloring strokes, starting with wiggles, up/down, side/side *LANGUAGE/FINE MOTOR
Dismissal	Learning the dismissal procedure, waiting turn, following directions *LANGUAGE/SOCIAL



Specials

Activity	Description/ Instructional Focus *Developmental Domain Area
Yoga/Wed	<p>Stretching, breathing, exercises, peacefulness :) Gross Motor/Language/Social/Affective Teacher: TJ Hessberg</p>
Music/Tues	<p>Rhythm, beat awareness, songs and fingerplays Fine Motor/Aesthetics/Language/Social Teacher: Christine DiVito</p>
Library/2nd Tues	<p>Listening to Stories, attending, sitting quietly Language/Social/Cognitive Librarian: Kathleen Gallagher</p>
Special Assemblies	<p>Sitting, attending, listening, participating ALL DOMAIN SKILLS AREAS-Motor/Social/Affective/Language/Cognitive/Aesthetics</p>



Inclusive Opportunities

**with the GPPSS Child Development and
PreK Program**

- **AM SPECIALS-Music, Yoga, Library**
- **Assemblies and Special Events****
- **Hallway Interactions****
- **Bathroom Interactions****
- **Don't underestimate the power of these spontaneous interactions, we aim to seize these precious minutes and turn them in to valuable teachable moments!**



Therapies

- **Occur during the school day**
- **Per your child's current IEP**
- **Please contact me if you have individual questions**



Safety Drills



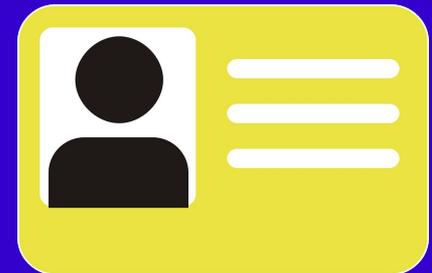
- **Teach and practice the steps for the following:**
 - **Fire Drills**
 - **Lockdown Drills**
 - **Tornado Drills**
 - **Evacuation Drills**
 - **We learn the routine!**
- **Published in Barnes Yearly Calendar and will update you in the weekly newsletter**
- **Additional Staff support us for whole school drills**
- **Need Updated Emergency Contact Information if you have not done so already!!!**

Important Safety Reminders

- **If you need to get a message to us during the school day, please contact the Barnes Office at 313.432.3800 as I may not have an opportunity to check my email during the school day**
- **Anyone that would ever pick up or drop your child off at school **MUST** be listed as an emergency contact.**
- **And...**

IMPORTANT!!!

- **If someone brand new to the ECP STAFF is coming to pick up your child for the 1st Time, we will request that individual show us his/her identification!**
- **You must also give us prior notification**
- **This person must also be listed as an Emergency Contact**



AM ECP

General Focus

- **Introduction to the routine**
- **Exposure to all areas**
- **Introduction to fine motor skills/exposure to the alphabet **See Handout**
- **Learning about the Playground, Cozy Corner and Sensory Motor Room**
- **Opportunities to expand learning depending upon individual needs**

PM ECP

General Focus

Generally....

- **Quicker pace to routine**
- **Elaboration of skills learned in the AM**
- **Increased Independence with the self care routine**
- **Longer more in depth group times**
- **Continued Opportunities to expand learning depending upon individual needs**

Curriculum Components

Curriculum is derived from:

- Michigan Standards/Developmental Domains
- F.A.S.T for Reading-Use Icons (see wall)
- Learning Without Tears Program, order for learning the Alphabet
- IEP Goals and Objectives
- Visual Supports and strategies



Curricular Components

Class Strategies (SR3)

- **Structure**: Provide supports to promote success
- **Routine**: Provide consistent routine so children know what will happen next
- **Repetition**: Provide multiple opportunities and contexts to learn skills
- **Responding**: Provide multiple opportunities to respond; promote verbal responses, daily chants for activities and transitions
- **All strategies are designed to enhance overall Speech, Language, and Communication skills!**



Curricular Components

Thematic Content

- Learning in Preschool is done through providing many opportunities for hands on learning.
- Build thematic content around children's interests using Literature Favorites, such as Brown Bear, Brown Bear by Bill Martin Jr. and other great books!
- Featured themes will always be listed in the Weekly Newsletters
- Teach colors, shapes, numbers, letters, etc.



Curricular Components Behavioral Guidance

- **Barnes Positive Behavioral Intervention and Supports (PBIS) Buddy” Barnes Mascot**
- **Key classroom expectations: Safe Hands, Walking Feet, Nice Words and Voice**
- **“What does Buddy Say?” Information Board**
- **Individual and whole group incentives**
- **Special Privileges-Buddy Dog/School Bulletin Board**
- **Continually reinforce intrinsic values-“When you make good choices, you feel good inside.”**



The Year Ahead...

- **See Barnes Yearly Calendar-Note PLC and Drill Dates**
- **October: Picture Day, Field Trip, Costume Day, Parent-Teacher Conferences (*unless we are having an IEP Close to the Parent-Teacher Conference Date)**
- **November: Picture Retake, Turkey Trot**
- **December: Holiday Gathering**
- **January Hearing and Vision Screening for 4 and 5 year olds**
- **March Parent-Teacher Conferences ***
- **May: Funapalooza Family Fun Night on Friday May 29 (our classes will be putting together a themed raffle basket, will need donations in early May)**



PLEASE KNOW

- **THANK YOU** for all donations of supplies for our classroom!
- Remember to read the weekly newsletter. Please let me know if you do not receive one
- Please let me know if an email is not responded to within 48 hours! (sometimes things get lost or overlooked in the world of google)
- Red Weekly home-school communication folder will go home next week
- This presentation will be shared electronically with parents. Will also post to my Website.
- **Questions???**



Contact Information

- **My email:**
Heitjad@gpschools.org
- **My phone: 313.432.5864**
- **Please never hesitate to call or email.**
Our communication is vital to your
child's success!!!
- **Class website:**
www.gpschools.org select Barnes and
then go to my page under Staff Websites.
Maintaining my website through the transition to the
Schoolology platform.



**Thank you for
attending tonight's
presentation and
looking forward to a
great school year!**